

Ms. Capeluto's Syllabus

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Meet Ms. Cap



My name is Katie Capeluto. This is my sixth year of teaching as a full time classroom teacher and my fifth year here at Carquinez Middle School teaching 6th grade math and science. Prior to CMS I taught 7th and 8th grade language arts in Tracy and substitute taught in Brentwood.

I am an alumni of California State University, Chico where I completed my undergraduate education. I have a Bachelor of Arts in Liberal Studies with an area of concentration in English. From there I proceeded to stay at Chico State to complete my teaching credential program where I obtained a Multiple Subject teaching Credential.

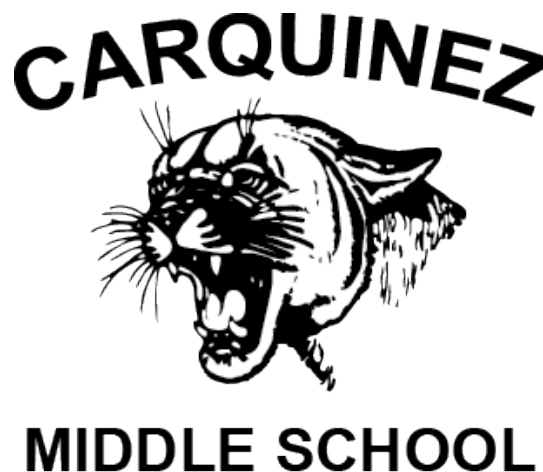
I was born and raised in the East Bay and I now live here in Crockett. I have been here for almost five years. I am pleased to be a part of this community.

I am the Assist after school program coordinator, the creator of the weekly

video announcements, and the 6th grade team lead.

This summer, I took some time to familiarize myself with the digital tools that are available to us this year. This included getting some certifications in google tools, BrainPop, EdPuzzle and more. I have plans to continue getting to know our curriculum tools throughout the school year in the hopes that I can not only teach your child the curriculum, but do it in a way that makes it feel less like a chore and more like an enjoyable experience as I know that distance learning is going to be difficult and we will all need to support each other.

I absolutely love teaching here at CMS and am looking forward to working with you and your child this year!



Platforms

This year we will be using Google Suite as our primary online platform. **As a parent or guardian, you will be invited to join your child's Google Classroom as a guardian.** This will allow you to monitor your child's class assignments. Google Classroom is where your child will find all of their assignments, my announcements, a link to our classroom calendar, and more. To organize my classes, I give each cohort a color code. My homeroom class is the Purple group and my afternoon group is the Blue Group. This is especially important when it comes to accessing the correct google classrooms and reading the student schedule. Please have your child join the appropriate google classrooms for their cohort.



Google Classroom Codes for Students:

Purple Math: g2wc2ck

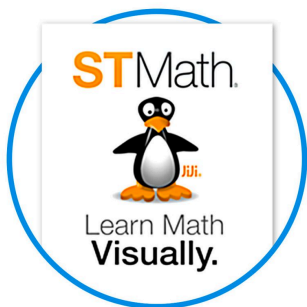
Purple Science: 6xu4qfc

Blue Math: bttvc3t Blue

Science: vpqi3dt

From google classroom, your child will be routed to various websites where they will find assignments to complete. These websites include but are not limited to: EdPuzzle, BrainPop, Discovery Education, Savvas Realize, Math playground, CK-12, and more. Most of the platforms we will use this year will fully integrate

with Google Classroom, which means the assignment grades will automatically upload into Google Classroom.



In addition, we will also be using STMath this year to enrich and enhance our math curriculum. ST stands for Spatial-Temporal and the idea behind the program is that students are able to visualize number sense.

In order to monitor your child's grades, I strongly urge you to connect to your child's Aeries account. Aeries can be accessed from an app for mobile devices or any browser. In Aeries you will be able to see letter grades and missing assignments for all of your child's classes. Aeries information and tech help can be obtained in the main office by calling Mrs. Miller at (510) 787-0181 ext. 4101 Monday through Friday from 8am to 3pm.

Distance Learning Expectations

This year, students will be graded as they would on any other school year. This means that all digital assignments will have turn in deadlines, late assignments will be given half credit, and skipped assignments will be given zeros. Students will be expected to make up any work they have missed due to absences and will be given exactly one week from the day they come back to turn in absent work.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-9:00	Parent Office Hours				
9:00-9:30	Independent Work Time	Capeluto Science	Capeluto Math	Capeluto Science	Capeluto Math
9:30-10:00					
10:00-10:30	Capeluto Class Meeting				
10:30-10:45	Break	Break	Break	Break	Break
10:45-11:15	Zahner Class Meeting	Zahner English	Zahner History	Zahner English	Zahner History
11:15-11:45	Independent Work Time				
11:45-12:15					
12:15-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:15	Independent Work Time	Small Group Time	Small Group Time	Small Group Time	Small Group Time
1:15-1:45		Teacher Office Hours/ Independent Work Time			
1:45-2:45	Teacher Office Hours/ Independent Work Time				

Students will be expected to join me in class virtually via Google Meet where attendance will be taken daily in each session. Our daily class sessions will be prescheduled recurring meetings in google calendar. Please see the copies of this years student schedules.

Distance Learning Expectations

Ms. Zahner and I will be alternating our subjects during distance learning so that students will be learning English and Science on the same days and Math and History on the same days. We have chosen to do this because Math and English are both rigorous courses and we have decided to make an effort not to overwhelm our students with both subjects in one day. In addition we have chosen to alternate days rather than teach all four subjects every day to make better use of our time blocks. This will allow us to dive deeper into content rather than worrying about switching subjects in the middle of our time. We have also designated our small group days so that each cohort is given two days a week. This does not mean that blue group will only talk about English and Science or that purple group will only get support with History and Math. Small group time will be for whichever subject is deemed necessary.

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9:00-9:30	Independent Work Time	Zahner English	Zahner History	Zahner English	Zahner History
9:30-10:00					
10:00-10:30	Zahner Class Meeting				
10:30-10:45	Break	Break	Break	Break	Break
10:45-11:15	Capeluto Class Meeting	Capeluto Science	Capeluto Math	Capeluto Science	Capeluto Math
11:15-11:45	Independent Work Time				
11:45-12:15					
12:15-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:15	Independent Work Time	Small Group Time	Small Group Time	Small Group Time	Small Group Time
1:15-1:45		Teacher Office Hours/ Independent Work Time			
1:45-2:45	Teacher Office Hours/ Independent Work Time				

Communication



I strongly believe in communicating with parents on a regular basis. My preferred method of parent communication is a platform called ClassTag. This platform can be accessed from a mobile device, a tablet, or a computer. Using ClassTag, I can post announcements to all users or message parents individually. I will use it to set up parent teacher conferences and notify you of homework and projects. This year, with distance learning, I am able to integrate ClassTag with Google classroom and provide links to important websites. In order to join me on ClassTag, you must have your child's individual classroom code. This code will be given to you when you pick up your child's materials from School. If you do not obtain the code from school, please contact me via email and I will send it to you. Should you need to contact me, my email address is kcapeluto@jsusd.org.

In addition to ClassTag for daily communication, I will also be available during my parent office hours on Monday mornings from 7:45 to 9 am by appointment. I am also available by appointment should Monday morning not be a good time. All office hour appointments will be held on Google Meets and scheduled on Google Calendar. To schedule an appointment with me, please send me a private message on ClassTag. Parent office hours are the perfect time for us to meet to talk about student performance or academic concerns.

Also, please note that parent office hours will be separate from student office hours. Student Office hours will be 1:45 to 2:45 on Mondays and 1:15 to 2:45 Tuesday through Friday by appointment only. Students may schedule an appointment with me thorough email. Student office hours are available for students to receive one on one academic support or for me to answer any questions or address any concerns students may have.

Any technical concerns or required tech help can be obtained by calling Mrs. Shotwell at (510) 787-0181 ext. 4111 or emailing her at jshotwell@jsusd.org. Her availability will be Monday through Friday from 8am to 3pm, excluding school holidays.